

*Topics:* Museums/The Presidency/Museum Etiquette

*Level of Students:* Preschool through first grade

*Grouping of students:* one group

*Skills/knowledge addressed:* group discussions

use of terms describing relative location (near, far, right, left, up, down...)

communication of rules in visual form

awareness of preservation

**Social Studies TEKS:**

K.2A: The student is expected to identify the contributions of historical figures who helped to shape our state and nation.

K.3AB: The student is expected to place events in chronological order; use vocabulary related to time and chronology, including before, after, next, first, and last.

K.7A: The student is expected to identify jobs in the home, school and community.

K.8A: The student is expected to identify purposes for having rules.

K.9A: The student is expected to identify authority figures in the home, school and community.

K.10A: The student is expected to identify the flags of the United States and Texas.

K.15BD: The student is expected to obtain information about a topic using a variety of visual sources; identify main ideas from oral, visual and print sources.

K.16AB: The student is expected to express ideas orally based on knowledge and experiences; create and interpret visuals including pictures and maps.

1.1A: The student is expected to identify contributions of historical figures who have influenced the community, state and nation.

1.3A: The student is expected to distinguish among past, present and future.

1.10B: The student is expected to give examples of rules or laws that establish order, provide security and manage conflict.

1.11ABC: The student is expected to identify leaders in the community, state and nation; describe the roles of public officials; identify the responsibilities of authority figures in the home, school and community

1.17ABD: The student is expected to obtain information about a topic using a variety of oral sources; obtain information about a topic using a variety of visual sources, identify main ideas from oral, visual and print sources.

*Description:* This learning experience consists of four activities and is designed to introduce young children to museums. It is an hour in length.

- **First Activity:** Discussion about different libraries and museums: art museums, natural history/science museums, public libraries, and presidential libraries. Students will be asked if they have ever been to museums, and if so, what they saw. Students will be asked what they expect to see in our museum. This leads to a brief description of our museum holdings, and the

holdings of other institutions. This takes place in the museum classroom.

- **Second Activity:** A talk about museum etiquette with Millie, our museum puppet. Students, teachers, chaperones, and docents then practice museum manners by touring one gallery, remembering to practice the rules of walking and talking quietly, and keeping our hands to ourselves. This takes place in the museum classroom and changing gallery.
- **Third Activity:** A treasure hunt through the museum gallery. Students follow a treasure map as they walk through a gallery with docent guides. The map features treasure items they should look for. This takes place in an exhibit gallery.
- **Fourth Activity:** Reading a big book about President Bush. The book is illustrated with drawings and pictures. Questions are provided for discussion after the book is read. This takes place in the museum classroom.

*Post-CLASSROOM activity:* Students are given two pages of activities to take home (or to school) as a memento of their visit.

Pre-K: Color Sheet

Kinder: Picture/Word Match

1<sup>st</sup>: Word Search

\*\*All grade levels: Treasure Sheet

## THE BIG BOOK ABOUT PRESIDENT GEORGE BUSH

George Herbert Walker Bush was born on June 12, 1924 in Milton, Massachusetts. He grew up in Greenwich, Connecticut. George has three brothers and a sister. His parents, Dorothy and Prescott, were very proud of George and his brothers and sister. George, his brothers, and his sister love each other very much. They had a lot of fun together when they were kids.

Every summer, George's parents would load all of the kids and the dog in the car and go to the coast of Maine. George, his brothers, and his sister spent many summers in Maine. They played many games together and made a lot of friends. George especially liked to fish, swim, play tennis, and go boating in his grandfather's lobster boat. George always had a lot of fun in Maine.

When he was 12 years old, George went to school in Andover, Massachusetts. George Bush studied hard and got good grades in school. He played many sports and was captain of the school baseball and soccer teams.

When he graduated from his school in Andover, George Bush volunteered to join the U.S. Navy. The navy trained George to be an airplane pilot. He flew a big airplane called the TBM Avenger. George was a good pilot. He flew his airplane in a war to help keep the United States free. George Bush won three special medals for being brave during the war.

After George stopped flying airplanes for the navy he went home and married his pretty girlfriend, Barbara. Then he started college at Yale University. He was the captain of the baseball team at Yale. George worked hard and graduated from Yale very quickly.

Then he went to work.

George Bush has had many jobs. He also has lived in many different places during his life. His first job was in Midland, Texas. George worked in the oil business there for many years. After a few years, George, Barbara, and their five children moved to Houston.

At first, George worked in the oil business in Houston. But he soon started an important new job. The people of Houston chose George Bush to be their United States Congressman. This meant that George and Barbara had to move to Washington, D.C., which is very far away from Texas. It was now his job to help make the laws and rules of the United States. Because the people in Texas chose him to do this job, he had to make sure that any rules he made were fair for them. George also worked hard to make the rules and laws fair for everybody in America.

After four years as a Congressman, George got a new job. His new job was being the United States Ambassador to the United Nations. The United Nations is a really big group of people that try to keep peace in the world and to make sure that every country in the world plays fair and follows the rules. George's new job was to help the United Nations group do all of this. For this job, George and his wife Barbara lived in New York City. New York City is also very far from Texas.

One of George Bush's most exciting jobs was in China - all the way on the other side of the world! His job was to help the government of the United States understand the people of China. He also helped the people of China understand the people of America. While they were in China, George and Barbara Bush rode bicycles everywhere they went, just like the Chinese people did. In China the Bushes saw many beautiful

buildings and a great, big wall as long as China!

Soon, George Bush returned to the United States. After a few years at home in America, George Bush was elected Vice President of the United States and moved to Washington, D.C. again. (Remember, George and Barbara Bush lived in Washington, D.C. when he was a congressman.) The vice president helps the President to lead our country. He must meet and talk with many people. He must tell people all over America and the world what the president is doing. When George Bush was vice president, he traveled all over the world to meet people and to talk to them. In fact, he traveled more than any other vice president in history. George went to places like England, and France, and Russia.

George Bush was vice president for eight years. That job helped to prepare him for his next job - President of the United States. Being president is a very big and important job. A president must know right from wrong. A president must be wise, smart, and understanding. A president must also understand and care for other people. President Bush had learned all these things from his parents, from school, and from his many jobs.

George Bush did many things when he was president. He is very proud of a law he made that helped people with disabilities. The body of a person with disabilities does not work as well as my body or your body. Sometimes, a disabled person cannot use her arms or legs. Sometimes a disabled person cannot see. People with disabilities have a hard time going to places like school, the library, or a museum. President Bush thought that this was not fair. He made a law that said places like schools, libraries, and museums had to do things to make it easy for people with disabilities to visit them. This law

helped many disabled people in our country.

President Bush is also very proud of what he did to help another country called Kuwait. Kuwait is halfway around the world from Texas. Kuwait is a friend of our country, the United States. Kuwait's neighbor, Iraq, started to bully Kuwait and take things that belonged to Kuwait. This made President Bush mad. So he sent American soldiers to make Iraq stop being mean to Kuwait. The American soldiers and soldiers from other countries beat Iraq. They helped get back the things that belonged to Kuwait. Our friend Kuwait thanked President Bush and the soldiers.

George Bush is not our president now. He is retired, which means that he doesn't work anymore. Instead, he and his wife Barbara take many vacations. They still spend every summer at their home in Maine. George still likes to go fishing, and play tennis, and go boating. George and Barbara Bush also like to spend a lot of time with their family, especially their 14 grandchildren! The Bushes also spend a lot of time helping people who need food and medicine. They think that is very important.

As you can tell, George Bush's life has been very exciting. He has had a lot of fun and lived in many interesting places. He always worked very hard to do his best. And he always tries to help other people. If you want to have a fun and exciting life like President George Bush, remember to always try your best and to help other people. And maybe someday you will be the President of the United States!

THE END

# George Bush Presidential Library & Museum

Draw a line to match the words with the pictures.

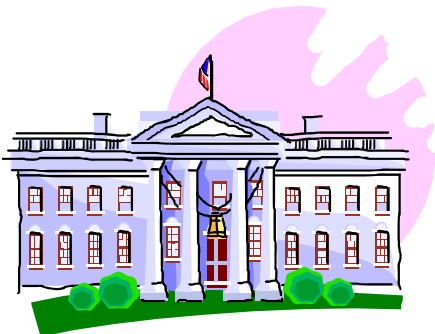
White House

Millie

George

Museum

Barbara



## George Herbert Walker Bush

Term of Office: 1989-1993

On June 12, 1924, George Bush was born in Milton, Massachusetts. He was the 41<sup>st</sup> President of the United States. He is quoted as saying, "Read my lips...no new taxes." His oldest son, George W. became the 43<sup>rd</sup> President.



## **Questions for Big Book Discussion**

The following questions are to be discussed following the reading of the big book about President George Bush.

**Who was the story about?** President George Bush

**What sports did George Bush like to play when he was in school?** Baseball and soccer

**What did George Bush do in the Navy?** He flew airplanes.

**Where is one place George Bush and his family have lived?** Midland, Texas, Washington DC, New York City, China

**What is the name of George Bush's wife?** Barbara

**Before George Bush was President of the United States, what job did he have?** Vice President of the United States

**What kind of characteristics must the President of the United States have?** The President must know right from wrong; be wise, smart and understanding and care for people.